



CLASSROOM POSTER CATALOGUE

Curriculum-aligned visual learning resources
for South African classrooms

SEPTEMBER 2026 EDITION

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ACTIVE AND PASSIVE VOICE

Change the focus of a sentence without changing its meaning or tense.

ACTIVE VOICE
 The subject DOES the action.

 Lebo **kicks** the ball.
 doer action receiver

PASSIVE VOICE
 The subject RECEIVES the action.

 The ball **is kicked** by Lebo.
 receiver be + past participle doer

THE SWITCH
 ACTIVE: Subject + verb + object → PASSIVE: Object + be + past participle + by + subject
 Keep the same tense!

4 STEPS

- Find the doer, action and receiver.
- Move the receiver to the front.
- Add the correct form of be.
- Use the past participle. Add 'by + doer' if relevant.

TENSE TOOLKIT

	Present	Past	Future
1. Find the doer, action and receiver.	Thandi cleans the desk.	Thandi cleaned the desk.	Thandi will clean the desk.
2. Move the receiver to the front.	The desk is cleaned by Thandi.	The desk was cleaned by Thandi.	The desk will be cleaned by Thandi.
3. Add the correct form of be.			
4. Use the past participle.			

NEGATIVE FORM
 Add 'not' after the verb.
 Active: The learners did not break the window.
 Passive: The window was not broken by the learners.
 Challenge: Change one sentence from active to passive.

WATCH OUT!
 Do not write: The desk **is cleaned** by Thandi.
 Write: The desk **is being cleaned** by Thandi.

YOUR TURN
 1. Change to the passive voice.
 2. The desk **is cleaned** by Thandi.
 3. A car **is driven** by the driver.
 Challenge: Change one sentence from active to passive.

INTERMEDIATE PHASE ENGLISH

Active and Passive Voice

Poster reference
G6-ENG-01

BUILDING STRONG SENTENCES

Every sentence needs a complete idea.

THE SENTENCE FOUNDATION
 SUBJECT + VERB + OBJECT + COMPLETE IDEA
 The learners solved the problem.

1. TYPES BY PURPOSE – What does the sentence do?

STATEMENT	QUESTION	COMMAND	EXCLAMATION
gives information	asks for information	gives an instruction	expresses strong feeling
The rain is falling.	What time does the train leave?	Close the door.	What an exciting match!

2. TYPES BY STRUCTURE – How are ideas joined?

Simple – one independent clause.
 The sun shined.

Compound – two independent clauses.
 The sun shined, so we went outside.

Complex – one independent clause + one dependent clause.
 When the sun stopped, we went inside.

INDEPENDENT CLAUSE – can stand on its own.
 Upgrade your sentences: Add more detail.

DEPENDENT CLAUSE – needs another clause to complete its meaning.
 Watch out! Don't write: The ball went out. Write: The ball went out when I kicked it.

YOUR TURN
 Add these clauses to make one independent clause.
 The ball went out when I kicked it.

GOLDEN RULE – One sentence = one complete thought.

INTERMEDIATE PHASE ENGLISH

Building Strong Sentences

Poster reference
G6-ENG-02

COMPREHENSION STRATEGIES

Read like a detective. Find meaning, not just words!

1. BEFORE YOU READ

- PREDICT** – Use the title and pictures. What might this text be about?
- CONNECT** – What do I already know about this topic?

2. WHILE YOU READ

- SCAN** – Read quickly to find the main idea.
- SCAN** – Look for names, dates and key details.
- Visualise** – Make a picture in your mind.
- QUESTION** – Ask: What? What? What? Where? Why? How?
- INFER** – Use clues to work out what you have to work out what is not said directly.

3. AFTER YOU READ

- SUMMARISE** – Read the main idea and key details in your own words.
- REVIEW** – Repeat difficult parts. Check what you understand.

DETECTIVE CLUE
 Find the main idea and key details. What is the text about?

PROVE IT!
 Point to a clue in the text.

YOUR TURN
 Which strategy will help you find a clue quickly?

INTERMEDIATE PHASE ENGLISH

Comprehension Strategies

Poster reference
G6-ENG-03

HOW TO DO RESEARCH

Find reliable information, record it in your own words and answer your research question.

THE 5-STEP RESEARCH JOURNEY

- 1. SET A CLEAR QUESTION**
 What am I going to find out?
 What is my research question?
- 2. FIND GOOD SOURCES**
 Use books, internet, library, etc.
 What is the source?
 What is the author?
 What is the date?
- 3. READ WITH A PURPOSE**
 Look for the main idea and key details.
 What is the text about?
 What is the author's purpose?
- 4. TAKE NOTES**
 Write down the main idea and key details.
 Use your own words.
 What is the main idea?
 What are the key details?
- 5. CHECK AND PRESENT**
 Check your notes.
 Present your findings.
 What is the main idea?
 What are the key details?

WATCH OUT!
 Do not copy what you find.
 Do not use what you find without giving credit.
 Do not forget to give credit.

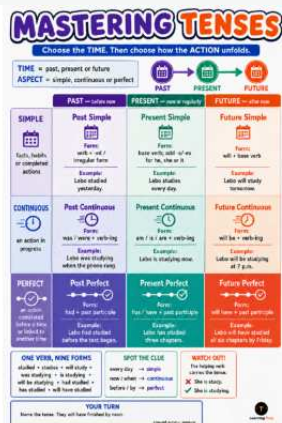
YOUR TURN
 Write down the main idea and key details.
 Use your own words.
 What is the main idea?
 What are the key details?

INTERMEDIATE PHASE ENGLISH

How to Do Research

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G6-ENG-04

Mastering Tenses



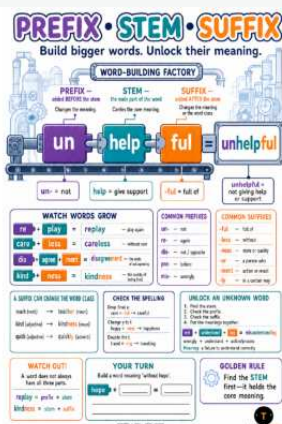
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Persuasive Text



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Prefix, Stem and Suffix



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Similes and Metaphors



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Types of Adjectives

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G6-ENG-09



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Types of Adverbs

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Types of Nouns

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Types of Pronouns

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Types of Verbs, Participles and Mood

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G6-ENG-13



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Writing a Cartoon Script

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Writing a Summary

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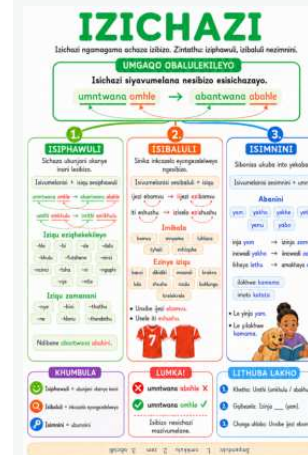
Ukwakhiwa Komhlathi

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XHO-LAN-02



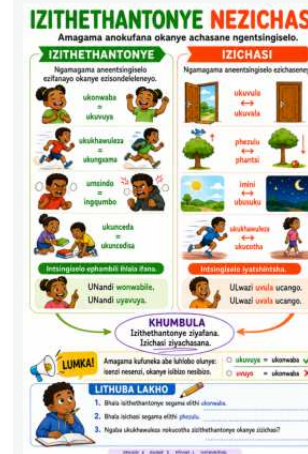
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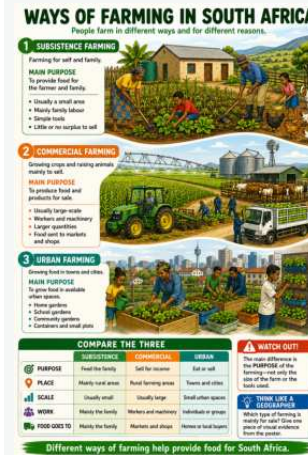
Izichasi



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XHO-LAN-06

INTERMEDIATE PHASE SOCIAL SCIENCES

Ways of Farming in South Africa



Poster reference
SS-01

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Qualities of a Good Leader



Poster reference
SS-02

INTERMEDIATE PHASE MATHEMATICS

Decimal Fractions and Place Value



Poster reference
G6-MAT-01

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Measuring Mass

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FOUNDATION PHASE ISIXHOSA MATHEMATICS

Ukuxela Ixesha

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Ixesha Ledijithali Neeyure Ezingama-24

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Ixesha: Ngaphambi Nasemva

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INDAWO NESALATHISO



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UBUNZIMA



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Ubunzima

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QOKELELA UZE UHLELE



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Ukuqokelela Nokuhlela Idatha

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IIPATENI



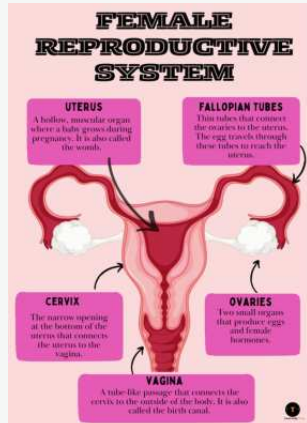
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Iipateni Zejiyometri

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NATURAL SCIENCES

Female Reproductive System



Poster reference
NS-01

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Electrical Conductors and Insulators



Poster reference
G6-NS-01

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The Solar System



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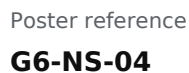
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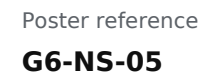


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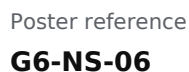
Mixtures and Separation Methods



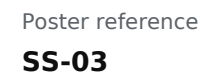
Solutions and Dissolving



Water Pollution, Wetlands and Purification



Crop and Stock Farming in South Africa





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People and Food in South Africa

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SS-04



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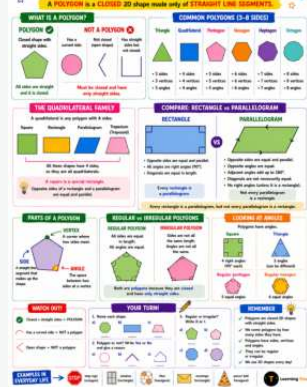
Uses of Water

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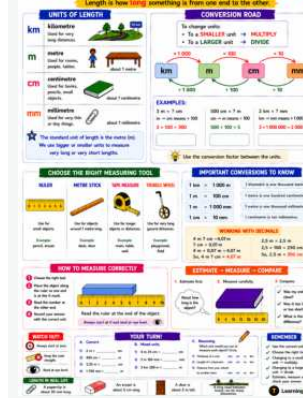


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2D Shapes and Polygons

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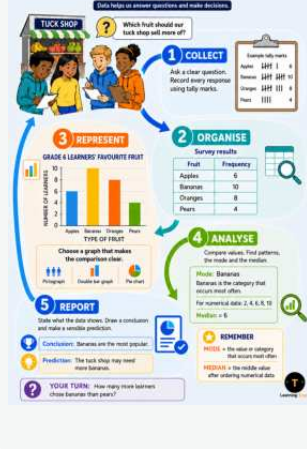


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Length and Conversions

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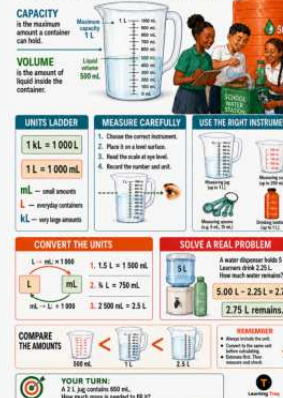


INTERMEDIATE PHASE MATHEMATICS

The Data-Handling Cycle

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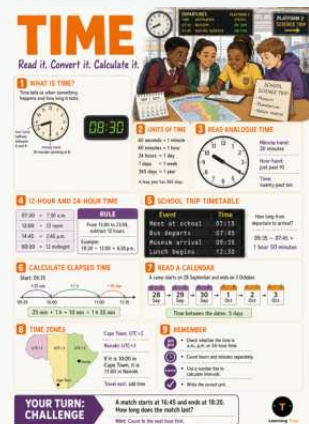
CAPACITY & VOLUME



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Capacity

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Time: Read, Convert and Calculate

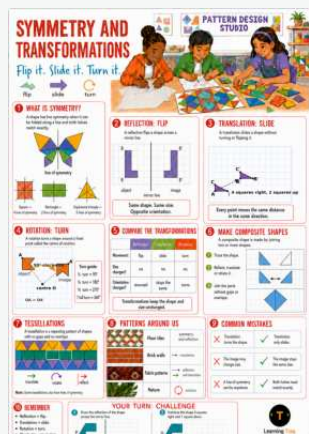
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3D Objects

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Transformations, Tessellations and Symmetry

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